













SPOTlight: School Year 2022-2023

Henry W. Lawton School

School Code	7330	Principal Name	Arnetta Imes
Sector	District	Address	6101 Jackson St
Network	Network 9	Phone	215 400 3340
Report Type	Elementary School	Admission Category	Catchment
Receives HS Report	No	October 1 Enrollment	564
Grades in Report	K 5		
Website	lawton.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	53.4%	63.2%	+9.8 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	76.2%	87.8%	+11.6 %-pts 	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	Not Applicable			Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS						
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	PSSA/PASA Proficient or Advanced			PSSA/PASA Below Basic		
Grade 3 Reading	22.4%	20.5%	-1.9 %-pts 	44.8%	37.4%	-7.5 %-pts 
Grade 3 - 8 Reading	23.4%	22.6%	-0.8 %-pts 	41.9%	35.6%	-6.3 %-pts 
Grade 3 Math	10.0%	11.6%	+1.6 %-pts 	71.4%	61.6%	-9.8 %-pts 
Grade 3 - 8 Math	12.1%	15.3%	+3.2 %-pts 	69.4%	58.3%	-11.1 %-pts 
Grade 4 and 8 Science	34.8%	38.9%	+4.1 %-pts 	22.8%	23.6%	+0.8 %-pts 

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

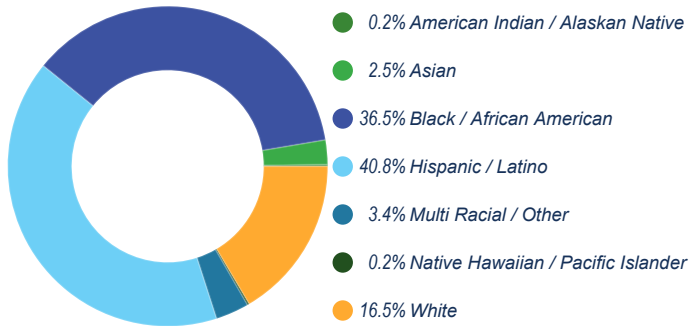
SPOTlight Legend:	Improving 	Maintaining 	Not Improving 
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Henry W. Lawton School

2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 7330 Sector | District Network | Network 9
 Principal Name | Arnetta Imes Address | 6101 Jackson St
 Phone | 215-400-3340 Website | lawton.philasd.org
 Report Type | Elementary School Grades in Report | K-5
 Admissions Category | Catchment Receives HS Report | No
 Oct 1 Enrollment | 564

Student Enrollment and Demographics



639
of Students Served Over the Full Year

22.2%
% of Students with IEPs

15.3%
% of Students Identified as English Learners

85.3%
% of Students Identified as Economically Disadvantaged

Student Attendance

35.1%
% of Students Attending at Least 95% of Instructional Days

63.2%
% of Students Attending at Least 90% of Instructional Days

Score Level	Performance	Improvement	Level
Not Applicable for 2022-2023			
Performance	Black / African American		
	Insufficient Data for Score	40.0%	NA
Improvement	Hispanic / Latino		
	Insufficient Data for Score	80.0%	NA
Improvement	Multi Racial / Other		
	Insufficient Data for Score	Insufficient Data for Score	NA
Goal Performance (All Students)			
GOAL 1 PSSA ELA: % of Students Proficient or Advanced, Grades 3-8			
Score: 22.6%			
GOAL 2 PSSA ELA: % of Students Proficient or Advanced, Grade 3			
Score: 20.5%			
GOAL 3 PSSA Math: % of Students Proficient or Advanced, Grades 3-8			
Score: 15.3%			
		● Improving ● Maintaining ● Not Improving ● Not Applicable	
White			
Insufficient Data for Score	Insufficient Data for Score	NA	
American Indian / Alaskan Native			
Insufficient Data for Score	Insufficient Data for Score	NA	
Asian			
Insufficient Data for Score	Insufficient Data for Score	NA	
Native Hawaiian / Pacific Islander			
Insufficient Data for Score	Insufficient Data for Score	NA	
English Learners			
Insufficient Data for Score	Insufficient Data for Score	NA	
Students with IEPs			
Insufficient Data for Score	83.3%	NA	
Economically Disadvantaged			
Insufficient Data for Score	60.0%	NA	

Climate, Culture & Opportunity

Conditions for Success

School Code | 7330 School Name | Henry W. Lawton School

% of Students Attending 90%+ of Days

All Students

639 Students

Score: 63.2%



IMPROVING

+9.8 From Prior Year



% of Students Attending

Greater Than 95% of Instructional Days

35.1%

90-95% of Instructional Days

28.2%

85-90% of Instructional Days

15.8%

80-85% of Instructional Days

10.0%

Less than 80% of Instructional Days

11.0%

Number of Dropouts

All Students

Grades 7-8

Not Applicable

% of Students Receiving Zero Out-of-School Suspensions

All Students

639 Students

Score: 98.6%



MAINTAINING

-0.9 From Prior Year



* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Climate, Culture & Opportunity

Conditions for Success

School Code | 7330 School Name | Henry W. Lawton School

% of Teachers Attending 90%+ of Days

All Teachers

41 Teachers

Score: 87.8%



IMPROVING

+11.6 From Prior Year



Additional Teacher Metrics

0.0%

% of Teachers Rated as Distinguished

94.3%

% of Teachers Rated as Proficient

81.4%

Year-to-Year Teacher Retention

* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Reading: Every Student Reads On or Above Grade Level

Goal 1 - PSSA Reading Proficiency, Grades 3-8

School Code | 7330 School Name | Henry W. Lawton School

PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	PSSA ELA: % of Students Below Basic, Grades 3-8
All Students 54 out of 239 Students Score: 22.6% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; border-radius: 10px; padding: 5px 10px;">MAINTAINING</div> -0.8 From Prior Year <div style="background-color: #ffc107; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">—</div> </div>	All Students 85 out of 239 Students Score: 35.6% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> -6.3 From Prior Year <div style="background-color: #28a745; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div>
Black / African American 21 out of 93 Students Score: 22.6% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; border-radius: 10px; padding: 5px 10px;">NOT IMPROVING</div> -1.6 From Prior Year <div style="background-color: #dc3545; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✗</div> </div>	Black / African American 34 out of 93 Students Score: 36.6% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> -9.9 From Prior Year <div style="background-color: #28a745; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div>
Hispanic / Latino 18 out of 86 Students Score: 20.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> +3.1 From Prior Year <div style="background-color: #28a745; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div>	Hispanic / Latino 30 out of 86 Students Score: 34.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> -7.6 From Prior Year <div style="background-color: #28a745; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div>
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White 10 out of 42 Students Score: 23.8% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; border-radius: 10px; padding: 5px 10px;">NOT IMPROVING</div> -3.7 From Prior Year <div style="background-color: #dc3545; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✗</div> </div>	White 16 out of 42 Students Score: 38.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; border-radius: 10px; padding: 5px 10px;">MAINTAINING</div> +0.6 From Prior Year <div style="background-color: #ffc107; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">—</div> </div>
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners 7 out of 32 Students Score: 21.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> +18.3 From Prior Year <div style="background-color: #28a745; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div>	English Learners 14 out of 32 Students Score: 43.8% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> -20.6 From Prior Year <div style="background-color: #28a745; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div>
Students with IEPs 13 out of 69 Students Score: 18.8% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> +3.1 From Prior Year <div style="background-color: #28a745; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div>	Students with IEPs 39 out of 69 Students Score: 56.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> -10.2 From Prior Year <div style="background-color: #28a745; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div>
Economically Disadvantaged 43 out of 206 Students Score: 20.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; border-radius: 10px; padding: 5px 10px;">NOT IMPROVING</div> -1.3 From Prior Year <div style="background-color: #dc3545; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✗</div> </div>	Economically Disadvantaged 78 out of 206 Students Score: 37.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> -5.5 From Prior Year <div style="background-color: #28a745; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div>

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Reading: Every Student Reads On or Above Grade Level

Goal 2 - PSSA Reading Proficiency, Grade 3

School Code | 7330 School Name | Henry W. Lawton School

PSSA ELA: % of Students Proficient or Advanced, Grade 3	PSSA ELA: % of Students Below Basic, Grade 3
All Students <i>17 out of 83 Students</i> Score: 20.5% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING -1.9 From Prior Year ✘ </div>	All Students <i>31 out of 83 Students</i> Score: 37.4% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -7.5 From Prior Year ✔ </div>
Black / African American <i>7 out of 31 Students</i> Score: 22.6% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> MAINTAINING -0.9 From Prior Year — </div>	Black / African American <i>11 out of 31 Students</i> Score: 35.5% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -11.6 From Prior Year ✔ </div>
Hispanic / Latino <i>4 out of 26 Students</i> Score: 15.4% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING -9.6 From Prior Year ✘ </div>	Hispanic / Latino <i>12 out of 26 Students</i> Score: 46.2% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING +6.2 From Prior Year ✘ </div>
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs <i>4 out of 24 Students</i> Score: 16.7% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> Not Applicable No Data Prior Year ○ </div>	Students with IEPs <i>13 out of 24 Students</i> Score: 54.2% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> Not Applicable No Data Prior Year ○ </div>
Economically Disadvantaged <i>14 out of 73 Students</i> Score: 19.2% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> MAINTAINING -0.4 From Prior Year — </div>	Economically Disadvantaged <i>29 out of 73 Students</i> Score: 39.7% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -6.7 From Prior Year ✔ </div>

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Math & Science: Every Student Performs On or Above Grade Level

Goal 3 - PSSA Math Proficiency, Grades 3-8

School Code | 7330 School Name | Henry W. Lawton School

PSSA Math: % of Students Proficient or Advanced, Grades 3-8	PSSA Math: % of Students Below Basic, Grades 3-8
All Students <i>37 out of 242 Students</i> Score: 15.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">+3.2 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	All Students <i>141 out of 242 Students</i> Score: 58.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">-11.1 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
Black / African American <i>9 out of 93 Students</i> Score: 9.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="text-align: right;">-2.3 From Prior Year</div> <div style="color: red; font-size: 24px;">✗</div> </div>	Black / African American <i>60 out of 93 Students</i> Score: 64.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">-8.5 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
Hispanic / Latino <i>16 out of 89 Students</i> Score: 18.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">+8.9 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	Hispanic / Latino <i>52 out of 89 Students</i> Score: 58.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">-11.7 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
Multi Racial / Other <p style="text-align: center;">Insufficient Sample</p>	Multi Racial / Other <p style="text-align: center;">Insufficient Sample</p>
White <i>6 out of 42 Students</i> Score: 14.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">+4.3 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	White <i>21 out of 42 Students</i> Score: 50.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">-17.5 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
American Indian / Alaskan Native <p style="text-align: center;">Insufficient Sample</p>	American Indian / Alaskan Native <p style="text-align: center;">Insufficient Sample</p>
Asian <p style="text-align: center;">Insufficient Sample</p>	Asian <p style="text-align: center;">Insufficient Sample</p>
Native Hawaiian / Pacific Islander <p style="text-align: center;">Insufficient Sample</p>	Native Hawaiian / Pacific Islander <p style="text-align: center;">Insufficient Sample</p>
English Learners <i>5 out of 36 Students</i> Score: 13.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">+10.9 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	English Learners <i>22 out of 36 Students</i> Score: 61.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">-23.8 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
Students with IEPs <i>14 out of 69 Students</i> Score: 20.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="text-align: right;">-1.7 From Prior Year</div> <div style="color: red; font-size: 24px;">✗</div> </div>	Students with IEPs <i>42 out of 69 Students</i> Score: 60.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">-9.1 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
Economically Disadvantaged <i>30 out of 205 Students</i> Score: 14.6% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">+3.1 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	Economically Disadvantaged <i>124 out of 205 Students</i> Score: 60.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">-10.3 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Math Proficiency, Grade 3

School Code | 7330 School Name | Henry W. Lawton School











PSSA Math: % of Students Proficient or Advanced, Grade 3	PSSA Math: % of Students Below Basic, Grade 3
All Students <i>10 out of 86 Students</i> Score: 11.6% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+1.6 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	All Students <i>53 out of 86 Students</i> Score: 61.6% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-9.8 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
Black / African American <i>1 out of 31 Students</i> Score: 3.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="text-align: center;">-5.6 From Prior Year</div> <div style="color: red; font-size: 24px;">✗</div> </div>	Black / African American <i>22 out of 31 Students</i> Score: 71.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-8.4 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
Hispanic / Latino <i>5 out of 29 Students</i> Score: 17.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+8.5 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	Hispanic / Latino <i>18 out of 29 Students</i> Score: 62.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-3.1 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
Multi Racial / Other <p style="text-align: center; color: gray;">Insufficient Sample</p>	Multi Racial / Other <p style="text-align: center; color: gray;">Insufficient Sample</p>
White <p style="text-align: center; color: gray;">Insufficient Sample</p>	White <p style="text-align: center; color: gray;">Insufficient Sample</p>
American Indian / Alaskan Native <p style="text-align: center; color: gray;">Insufficient Sample</p>	American Indian / Alaskan Native <p style="text-align: center; color: gray;">Insufficient Sample</p>
Asian <p style="text-align: center; color: gray;">Insufficient Sample</p>	Asian <p style="text-align: center; color: gray;">Insufficient Sample</p>
Native Hawaiian / Pacific Islander <p style="text-align: center; color: gray;">Insufficient Sample</p>	Native Hawaiian / Pacific Islander <p style="text-align: center; color: gray;">Insufficient Sample</p>
English Learners <p style="text-align: center; color: gray;">Insufficient Sample</p>	English Learners <p style="text-align: center; color: gray;">Insufficient Sample</p>
Students with IEPs <i>3 out of 24 Students</i> Score: 12.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 5px 10px; border-radius: 15px;">Not Applicable</div> <div style="text-align: center;">No Data Prior Year</div> <div style="color: gray; font-size: 24px;">○</div> </div>	Students with IEPs <i>14 out of 24 Students</i> Score: 58.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 5px 10px; border-radius: 15px;">Not Applicable</div> <div style="text-align: center;">No Data Prior Year</div> <div style="color: gray; font-size: 24px;">○</div> </div>
Economically Disadvantaged <i>7 out of 73 Students</i> Score: 9.6% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; color: white; padding: 5px 10px; border-radius: 15px;">MAINTAINING</div> <div style="text-align: center;">+1.0 From Prior Year</div> <div style="color: orange; font-size: 24px;">—</div> </div>	Economically Disadvantaged <i>46 out of 73 Students</i> Score: 63.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-7.7 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>

* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Math & Science: Every Student Performs On or Above Grade Level

PSSA Science Proficiency, Grades 4 and 8

School Code | 7330 School Name | Henry W. Lawton School

PSSA Science: % of Students Proficient or Advanced, Grades 4 & 8	PSSA Science: % of Students Below Basic, Grades 4 & 8
<p>All Students 28 out of 72 Students</p> <p>Score: 38.9%</p> <p>IMPROVING +4.1 From Prior Year </p>	<p>All Students 17 out of 72 Students</p> <p>Score: 23.6%</p> <p>MAINTAINING +0.8 From Prior Year </p>
<p>Black / African American 8 out of 33 Students</p> <p>Score: 24.2%</p> <p>NOT IMPROVING -5.2 From Prior Year </p>	<p>Black / African American 10 out of 33 Students</p> <p>Score: 30.3%</p> <p>NOT IMPROVING +9.7 From Prior Year </p>
<p>Hispanic / Latino 13 out of 27 Students</p> <p>Score: 48.2%</p> <p>IMPROVING +11.1 From Prior Year </p>	<p>Hispanic / Latino 5 out of 27 Students</p> <p>Score: 18.5%</p> <p>IMPROVING -4.4 From Prior Year </p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs 4 out of 20 Students</p> <p>Score: 20.0%</p> <p>IMPROVING +11.3 From Prior Year </p>	<p>Students with IEPs 8 out of 20 Students</p> <p>Score: 40.0%</p> <p>IMPROVING -12.2 From Prior Year </p>
<p>Economically Disadvantaged 22 out of 60 Students</p> <p>Score: 36.7%</p> <p>IMPROVING +5.9 From Prior Year </p>	<p>Economically Disadvantaged 14 out of 60 Students</p> <p>Score: 23.3%</p> <p>MAINTAINING +0.2 From Prior Year </p>

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